# Communication en 2ieme langue ETRANGERE (30 H)

## Job description

– Communicate orally, and consult documents related to professions.

## Competences

– Communicate orally

– Consult documents related to professions

Unit 1: Communicate orally

(20 H)

## Objectives

– By the end of unit 4 learners will be able to perceive the type of arguments (for or against), mark out the progression of the theme and speak.

Lesson 1   
Perceive the type of arguments (for or against)

### Objective

– Learners will be able to perceive the type of arguments (for or against).

### Contents

1.1.1 Agreement and disagreement verbs (refuse, confirm, judge, conclude, etc...)

Lesson 2   
Mark out the progression of the theme

### Objective

– Learners will be able to mark out the progression of the theme.

### Contents

1.2.1 How to intervene (beg your pardon, sorry, excuse me...)

1.2.2 How to confirm (in fact, as a matter of fact...)

1.2.3 How to refute (sure... but, certainly,)

Lesson 3   
Speak

### Objective

– Learners will be able to speak.

### Contents

1.3.1 Modals

1.3.2 Adverbs (certainly, of course, doubtless nevertheless, perhaps, etc...)

1.3.3 Cause / effect

Unit 2: Consult documents related to professions

(10 H)

## Objectives

– By the end of unit 5, learners will be able to read and find the connection between the text and the illustration, target research for information and understand technical terms.

Lesson 1   
Read and find the connection between the text and the illustration

### Objective

– Learners will be able to find the connection between the text and the illustration.

### Contents

2.1.1 Layout

2.1.2 Sentence structure (infinitive, imperative)

Lesson 2   
Target research for information

### Objective

– Learners will be able to target research for information.

### Contents

2.2.1 Modals

2.2.2 Adverbs

Lesson 3   
Understand technical terms

### Objective

– Learners will be able to understand technical terms.

### Contents

2.3.1 Negative form

2.3.2 If