# Communication en 2ieme langue ETRANGERE (60 H)

## Job description

– Learners will be able introduce themselves, to understand and write instructions, pick the outline of a passage and outline, take notes

## Competences

– Introduce oneself and talk to people

– Understand and write instructions

– Pick the outline of a passage and outline

– Take notes

Unit 1: Introduce oneself and talk to people

(20 H)

## Objectives

– By the end of unit I, learners will be able to communicate, practice basic dialogue, maintain a conversation and ask for a learners.

Lesson 1   
Communicate

### Objective

– Learners will be able to communicate.

### Contents

1.1.1 Addressee (you) subject pronouns

1.1.2 Greeting (related to persons and situations)

1.1.3 Titles (sir, your excellency)

Lesson 2   
Basic dialogue

### Objective

– Learners will be able to practice basic dialogue.

### Contents

1.2.1 How to start and end a conversation

1.2.2 Interrogative form and tag questions

1.2.3 Demonstrative pronouns

Lesson 3   
Maintain a conversation

### Objective

– Learners will be able to maintain a conversation.

### Contents

1.3.1 Direct and indirect speech

1.3.2 Reporting verbs

1.3.3 Conjunctions

1.3.4 Idiomatic expressions

1.3.5 Phrasal verbs

Lesson 4   
Take a leave

### Objective

– Learners will be able to ask for and take a learner.

### Contents

1.4.1 Terms and gestures of politeness

1.4.2 Conditionals

1.4.3 Conjunctions

1.4.4 Lexical terms and gestures related to taking a leave

Unit 2: Understand and write instructions

(20 H)

## Objectives

– By the end of unit 2, learners will be able to find indications which help to understand the objectives of a complicated instruction, find potential ambiguous points in instructions, rewrite ambiguous instructions, write instructions based concrete and authentic tasks.

Lesson 1   
Find indications which help to understand the objectives of a complicated instruction

### Objective

– Learners will be able to find indications which help to understand the objectives of a complicated instruction.

### Contents

2.1.1 Intonation

2.1.2 Context clue

2.1.3 Interrogative and tag questions

Lesson 2   
Find ambiguous points in instructions and rewrite them

### Objective

– Learners will be able to find ambiguous points in instructions and rewrite them.

### Contents

2.2.1 Verbs infinitive, imperative and simple future

2.2.2 Adverbs of frequency

2.2.3 Direct and indirect speech

Lesson 3   
Write instructions based on concrete authentic tasks

### Objective

– Learners will be able to write instructions based concrete and authentic tasks.

### Contents

2.3.1 Pronouns

2.3.2 Lexion related to authentic tasks

Unit 3: Pick the outline out of a passage and outline

(20 H)

## Objectives

– By the end of unit 3 learners will be able to pick out the theme, pick out the structure of the statement, find the logical links between different parts of a text and reproduce the statement.

Lesson 1   
Pick out the theme and the structure of the statement

### Objective

– Learners will be able to pick out the theme and the structure of the statement.

### Contents

3.1.1 Titles, subtitles, headlines, illustrations and referrals

3.1.2 Lexical cohesion (keyboard, key sentences)

Lesson 2   
Find the logical links between different parts of a text

### Objective

– Learners will be able to find the logical links between different parts of a text.

### Contents

3.2.1 Grammatical cohesion (transitions, etc...)

Lesson 3   
Reproduce the statement

### Objective

– Learners will be able to produce the statement.

### Contents

3.3.1 Logical chronological development of an essay (introduction, hypothesis presentation of given data, demonstration, explanation, conditions, results and conclusion)

3.3.2 Present and past participles